


<p><b><u>Mathematical development</u></b></p> <ul style="list-style-type: none"><li>• Compare height</li><li>• Talk about, order and sequence time</li><li>• Compare and represent 9 and 10</li><li>• 1 more/ 1 less</li><li>• Composition to 10</li><li>• Bonds to 10</li><li>• Doubles to 10</li><li>• Odd and even</li><li>• Recognise and name 3D shapes</li><li>• Find 2D shapes within 3D shapes</li><li>• Copy and continue patterns</li></ul>	<p><b>Communication and language</b></p> <ul style="list-style-type: none"><li>• Re-enact familiar stories.</li><li>• Sequence events in stories, say what happened in the beginning, middle and end.</li><li>• Make predictions.</li><li>• Use talk to organise, sequence and clarify thinking, ideas, feelings and events</li><li>• Learn about story structure i.e. what happens in the beginning, middle end – what is the dilemma?</li><li>• Talk about what I see, feel, hear and think.</li><li>• Create a vocabulary bank about bears, buildings, vehicles.</li><li>• Make changes to a familiar story</li><li>• Compare different fairytales.</li></ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"><li>• Co-ordination – Ball skills</li><li>• Dance – Moving to the beat, learning a simple dance routine</li><li>• Large construction/small construction- 3 little pig's houses, 3 bears chairs/beds</li><li>• Obstacle course through the forest!</li><li>• Continue to develop pencil grip and scissor skills</li><li>• Daily funky fingers to develop fine and gross motor skills (Dough gym, threading, coordination, pencil control activities etc).</li></ul>	
<p><b>Literacy</b></p> <ul style="list-style-type: none"><li>• Describe my favourite characters</li><li>• Label pictures</li><li>• Retell stories in the correct sequence</li><li>• Use phonic knowledge to read simple regular words</li><li>• Explore and experiment with sounds, words, and text</li><li>• Continue to learn my phonics sounds.</li><li>• Explore rhyming words</li><li>• Write own ending for a fairytale.</li><li>• Write captions to match pictures</li><li>• Learn and perform the poem 'What is Pink?' by Christina Rossetti.</li><li>• Create own colour poem based on 'What is Pink?'</li></ul>	<p style="text-align: center;"><b>Once Upon a Time</b></p> <div></div> <p style="text-align: center;"><b>Acorn Class – Reception</b> Spring Term 2024 Miss Corbyn and Mrs Armstrong</p>		<p><b>Personal, Social &amp; Emotional Development</b></p> <ul style="list-style-type: none"><li>• Jigsaw lessons: Healthy me</li><li>• Role-play with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.</li><li>• Explore emotions and feelings in stories and empathise with characters.</li><li>• Discuss behaviour choices and saying sorry (Goldilocks, Big Bad Wolf)</li><li>• Build houses with other children</li><li>• Discuss stranger danger</li></ul>
	<p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"><li>• Describe the texture of different materials.</li><li>• Role play different fairy tales.</li><li>• Make masks/puppets to act out stories.</li><li>• Recognise and explore how sounds can be changed.</li><li>• Sing simple songs from memory</li><li>• Design and make houses out of different junk materials</li><li>• Paint a woodland image</li></ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"><li>• Use the internet to find pictures of different fairytale characters.</li><li>• Direct bee-bot to different parts of a story and talk about the picture</li><li>• Create a map of Little Red Riding hood's journey to Grandma.</li><li>• Sort, test and investigate different materials for building a house</li><li>• Explore soft/hard materials</li><li>• Learn about natural materials in the environment.</li><li>• Learn about different types of houses and homes around the world.</li><li>• Learn about homes in my local environment.</li></ul>	